Academic Integrity Policies – IB Programs and High School Program

2025 – 2026

RVIS -25-05

Riffa Views International School (RVIS) - Academic Integrity Policies – IB Programs and High

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PYP Academic Integrity Policy

1. Philosophy

At RVIS, academic integrity in the Primary Years Programme is grounded in the development of principled learners who demonstrate honesty, responsibility, and respect for the ideas and work of others. We believe that children, even at a young age, can learn the importance of giving credit, working collaboratively in ethical ways, and building their understanding with integrity.

This policy is aligned with the IB Learner Profile, particularly the attributes of being principled, reflective, and communicators.

2. Purpose

The purpose of this policy is to:

- Introduce and reinforce academic honesty in age-appropriate ways.

- Guide students, teachers, and parents in understanding expectations for ethical behavior in learning and assessment.

- Prevent unintentional academic misconduct by teaching citation, collaboration, and originality through modeling and instruction.

3. Definition of Academic Integrity (PYP Context)

Academic integrity refers to:

- Demonstrating ownership of one's ideas and learning.

- Acknowledging when help is given or when ideas come from others.

- Practicing responsible use of information, media, and digital tools.

- Understanding and avoiding behaviors such as copying without understanding or submitting another's work as one's own.

4. Roles and Responsibilities

Students will: Take pride in completing their own work, learn to give credit, work respectfully in groups, and ask questions when unsure.

Teachers will: Model and teach academic integrity, provide instruction on research and citation, and support ethical learning.

Parents will: Support the school's values, encourage independence, and communicate with teachers when support is needed.

School Leaders will: Provide training, ensure consistent practices, and review the policy as needed.

5. Teaching Academic Integrity

Students are taught how to paraphrase, cite sources, collaborate responsibly, and distinguish between sharing and copying through inquiry-based instruction.

6. Examples of Misconduct

Examples may include copying work, having others complete assignments, or using online sources without acknowledgment. These are treated as teachable moments.

7. Response to Misconduct

Teachers address incidents with students, inform parents if patterns arise, and guide students in reflecting on the experience.

8. Review Cycle

Policy is reviewed every 3 years or in response to updates to IB expectations.

MYP Academic Integrity Policy

1. Philosophy

Academic integrity in the Middle Years Program (MYP) at RVIS is rooted in our commitment to nurturing principled, reflective learners who understand the importance of acting with honesty, fairness, and responsibility. This aligns with the IB Learner Profile.

2. Purpose

This policy ensures understanding of academic integrity, clarifies ethical expectations, and promotes consistent practices.

3. Definition of Academic Integrity (MYP Context)

Academic integrity means producing original work, acknowledging sources, avoiding misconduct, and collaborating ethically.

4. Types of Academic Misconduct

- Plagiarism

- Collusion

- Duplication of work

- Cheating

- Misuse of AI tools

5. Roles and Responsibilities

Students: Understand expectations, cite sources, complete independent work.

Teachers: Teach academic honesty, design integrity-focused tasks, address issues.

Parents: Support expectations and encourage ethical behavior.

Leaders: Train staff, communication policy, and manage misconduct.

6. Teaching Academic Integrity

Students learn to cite using MLA/APA, collaborate ethically, and reflect on AI use through interdisciplinary and subject instruction.

7. Response to Misconduct

First Instance: Restorative discussion, parent notification.

Repeated: Referral, consequences, written record.

Major: Investigation, academic penalty.

8. Personal Project Integrity

Students must document the process, cite sources, and submit academic honesty forms.

9. Review Cycle

Policy reviewed every 3 years or with major IB changes.

DP and High School Academic Integrity Policy

1. Philosophy

Academic integrity in the Diploma Program and the RVIS High School Program is essential for principled, ethical global citizenship, higher education preparation, and the credibility of assessments.

2. Purpose

This policy outlines standards of conduct, supports honest learning, aligns with IB regulations for assessment integrity as well as accepted norms in high quality high school programs.

3. Definition of Academic Integrity (DP Context)

Academic integrity means acknowledging sources, submitting original work, following IB regulations, and using citations properly.

4. Types of Academic Misconduct

- Plagiarism

- Collusion

- Duplication of work

- Cheating

- AI misuse

- Falsification

5. Roles and Responsibilities

Students: Sign academic agreement, follow citation practices, act ethically.

Teachers: Instruct and monitor integrity, report issues.

Parents: Encourage honest work and time management.

Leaders: Train stakeholders, oversee investigations, report to IB.

6. Teaching Academic Integrity

Integrated into TOK, EE, and IAs through citation instruction, ethical discussions, and academic honesty guidance.

7. Extended Essay & TOK

Students must use Researcher's Reflection Space, submit honesty forms, and show transparent research practices.

8. Response to Misconduct

Minor: Warning, reteach, resubmit.

Moderate: Meeting, penalty, parent contact.

Major: Investigation, IB report, potential diploma impact.

9. IB Exam Protocols

Students must follow all regulations, use only permitted materials, and sign authenticity declarations.

10. Review Cycle

Policy reviewed every 3 years or with IB updates, incorporating community feedback.

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