

The **IB Diploma Programme (IBDP)** is a rigorous two-year course for students aged 16–19, designed to prepare them for university and a globalised world. It develops students' intellectual, social, emotional, and physical well-being through a holistic approach to teaching and learning.

Key components of the IBDP include six subject groups, Theory of Knowledge (TOK), Creativity, Activity, Service (CAS), and the Extended Essay (EE). Together, these elements foster critical thinking, intercultural understanding, and international-mindedness.

Students who do not pursue the full Diploma may take IB Certificate courses, enabling them to benefit from IB studies while focusing on selected subjects.

At RVIS, IBDP students benefit from small class sizes, ensuring personalised learning and support to reach their full academic potential.



IB DIPLOMA PROGRAMME (IBDP)

FULL IB DIPLOMA REQUIREMENTS

To earn the full IB Diploma, students must complete six academic subjects and three core components:

Subject Groups

Students choose one subject from each group:

- Group 1 – Studies in Language and Literature
- Group 2 – Language Acquisition
- Group 3 – Individuals and Societies
- Group 4 – Sciences
- Group 5 – Mathematics
- Group 6 – The Arts



Students may choose a second subject from Groups 2, 3, or 4 instead of a Group 6 subject, depending on interests and future goals.

Additional Requirements

- A minimum of three Higher Level (HL) courses (maximum four)
- Remaining courses at Standard Level (SL)
- Completion of Theory of Knowledge (TOK)
- Completion of the Extended Essay (EE)
- Successful participation in Creativity, Activity, Service (CAS)



IB CERTIFICATE COURSES AT RVIS

Students who do not pursue the full Diploma may enrol as IB Certificate students:

- Take one or more courses at HL or SL
- Assessed using the same IB criteria as full Diploma students
- Not required to complete TOK, EE, or CAS
- Receive official IB certificates for successfully completed courses

IB DIPLOMA COURSES AT RVIS

Studies in language and literature

- Arabic A: Language & Literature (HL / SL): Analyse how language and texts shape meaning, culture, and identity. Study literary and non-literary works from Arabic-speaking contexts, developing strong analytical, oral, and writing skills.
- English A: Language & Literature (HL / SL): Explore how language influences meaning across literary texts, media, and real-world contexts. Develop advanced communication and critical thinking skills.

Language Acquisition

- Arabic B (HL / SL): For students with prior Arabic knowledge; develop reading, writing, listening, and speaking skills, exploring cultural contexts.
- Arabic Ab Initio (SL): Introductory course for beginners; build essential communication skills and cultural awareness.
- Spanish Ab Initio (SL): Beginners' course focusing on communication and understanding Spanish-speaking cultures.

Individuals and Societies

- Business Management (HL / SL): Explore how organisations operate locally and globally; learn marketing, finance, operations, and HR skills.
- Economics (HL / SL): Understand how individuals, businesses, and governments make decisions and analyse real-world economic issues using theory and data.
- Psychology (HL / SL): Study human behaviour and mental processes through biological, cognitive, and sociocultural perspectives.

Sciences

- Biology (HL / SL): Investigate living systems, from molecules to ecosystems, using inquiry-based learning and labs.
- Chemistry (HL / SL): Explore matter, chemical reactions, and experimental investigation while developing analytical and problem-solving skills.
- Physics (HL / SL): Examine fundamental physical principles, including motion, energy, waves, electricity, and modern physics.

Mathematics

- Mathematics: Analysis & Approaches (AA) (HL / SL): Focus on algebra, calculus, and abstract reasoning, making it ideal for mathematically intensive pathways.
- Mathematics: Applications & Interpretation (AI) (HL / SL): Focus on real-world applications, statistics, modeling, and technology integration.

The Arts

- Visual Arts (HL / SL): Encourage creative exploration through practical art-making and critical investigation, culminating in a student exhibition.

CORE COMPONENTS

- Creativity, Activity, Service (CAS): Supports personal growth through creative, physical, and service activities.
- Extended Essay (EE): A 4,000-word independent research project that develops advanced research and writing skills.
- Theory of Knowledge (TOK): Challenges students to reflect on knowledge construction across disciplines, promoting critical thinking and discussion.



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